



Year 5 Curriculum Overview 2022-23

Autumn 1st Half Term

	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22	17.10.22
Key Events	Transition						
Focus weeks	PSHE	English	History	Art	Science	Computing	P4C
Room of Wonders/ Trip/ Visitor		Drama experience		Sketching opportunities			
English	Greek Myths – The Adventures of Odysseus						
Maths	Number and Place Value			Four Operations			
RE		Jesus The Teacher Why did Jesus tell this Story?	Jesus The Teacher What can we learn from this Story?	Jesus The Teacher How does this Story help us to understand Christian beliefs?		Jesus The Teacher How does this Story impact on the lives of believer?	
PSHE	Classroom environment and Golden Rules	Relationships What makes a healthy friendship and how they make people feel included?		Relationships Do you know any strategies to help someone feel included?		Relationships Can peer influences affect how people behave or feel?	
Science	Animals including Humans What is gestation? Can you identify patterns between animals?	Animals including Humans Can you describe foetal development?	Animals including Humans Can you describe changes during puberty?	Animals including Humans Can you describe changes during old age?	Animals including Humans Can you describe the changes as humans develop to old age?	Animals including Humans Can you record data using specific diagrams and labels?	Animals including Humans Assessment



Year 5 Curriculum Overview 2022-23

Geography	European Region Can you locate and identify the characteristics of Greece using maps?		European Region Can you identify key locations of Greek myths using a range of maps?		European Region What is Athens like today?		European Region Can you compare life in Athens with your life in the local area?
History		Ancient Greece How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?		Ancient Greece What can we work out about everyday life in Ancient Athens from the pottery evidence that remains?		Ancient Greece Why was Athens able to be so strong at this time?	
Art & Design	Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.						
D&T							
Music	Singing expressively – Learning songs with variety of durations, tempo and genre						
Computing	iProgram iMove	iProgram iSense	iProgram iNavigate	iProgram iVary	iProgram iScore	iProgram iDesign	iProgram iCode & iTest
MFL	Salut: On Holiday						
PE	Swimming Autumn 1						



Year 5 Curriculum Overview 2022-23



	<p>To perform partner balances. To create a simple sequence of matched and mirrored partner balances.</p> <p>Communication - To speak clearly, with confidence, when demonstrating a shape.</p>	<p>To perform a range of counter-balance actions with a partner.</p> <p>A willingness to try out different partner balances with a partner.</p>	<p>To know the difference between counter balance and counter tension.</p> <p>To perform a range of counter-tension actions with a partner.</p> <p>A willingness to try out different partner balances with a partner.</p>	<p>To create a gymnastic sequence with counter balances and counter tension with a partner.</p> <p>Evaluation - To identify strengths and areas for improvement through using the success criteria.</p>	<p>To create a gymnastic sequence with counter balances and counter tension with a partner.</p> <p>To evaluate and recognise their own success.</p> <p>Evaluation - To recognise strengths and areas for improvement in their performance.</p>
--	--	--	---	--	---